

CARMEL VIDYA BHAVAN TRUST'S

CHRIST COLLEGE - PUNE

(Affiliated to the Savitribai Phule Pune University)
ID-No. PU/PN/ASC/269/2007, College Code-829
26/4A, Sainikwadi, Vadgaon Sheri, Pune 411 014.
Accredited by NAAC with 'B+' Grade

CRITERION-I		
KEY INDICATOR	1.4 Feedback System	
METRIC NO.	1.4.1	

ACTION TAKEN REPORT ON FEEDBACK

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ACTION TAKEN REPORT ON STAKEHOLDERS'S FEEDBACK

2022-23

Feedback from the stakeholders are collected and IQAC analyses the feedback and improvement measures are decided. Actions are taken on the same after discussions with the cell and management.

Feedback Received	Action taken
Ability of the curriculum to provide	Infuse practical and application-based
employability to be improved	methods into the curriculum and foster
	stronger industry ties to ensure students are
	well-prepared for success in the corporate
	and business world.
Updation of syllabus with latest	Chairman, Board of Studies (SPPU) was
advancement in the courses	informed about the same. Post which
	Invites were send to the faculties for the
	restructuring of the syllabus.
Balance between theory and application	Increase the number of seminars, activities
	and similar sessions for students to
	implement the theory in real scenarios.
Quality of the reference material to be	Usage of International authors, and national
improved	and international publications as references
mproved	for both teachers and students.

Mrs. Deepa Sujith

Coordinator, IQAC

Dr(Fr) Arun Anthony Chully CMI

Principal

Principal / Director Carmel Vidya Bhavan Trust's Christ College Pune- 411014.

IQAC COORDINATOR CHRIST COLLEGE - PUNE

ACTION TAKEN REPORT ON STAKEHOLDERS' FEEDBACK 2021-22

Feedback from the stake holders are collected and 1QAC analyses the feedback and improvement measures are decided. Actions are taken on the same after discussions with the cell and management.

Feedback received	Action taken
Balance between theory and application to be ensured	Increased number of field visits and talks by corporate and industry professionals to gain an understanding of real time scenarios
To improve soft skills, life skills and employability skills to make students ready for the world of work Institution's contribution in providing support for higher learning	To initiate more number of career guidance /capability enhancement programs, add on and certificate courses/training for competitive examinations to simultaneously equip,help and support students for career and higher studies
Ability of the curriculum to foster entrepreneurship need to be improved	Initiation for incubation cell. Aimed to accelerate the activities of the cell with expert advice/seminars /project exhibitions and all for the coming academic year ,once the college goes in offline mode .For the programs in which course on entrepreneurship is not involved in syllabus add course is initiated
Teachers use of ICT tools such as LCD projector, Multimedia, etc. while teaching to be improved	Training programs for teachers to improve their skills in online teaching and to adopt innovative techniques and tools.

Mrs Deepa Sujith

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IQAC COORDINATOR CHRIST COLLEGE - PUNE

ACTION TAKEN REPORT ON STAKEHOLDERS' FEEDBACK

2020-21

Feedback from the stake holders are collected towards the end of the academic year IQAC analyses the feedback and improvement measures are decided in the subsequent meetings of the cell. Actions are taken on the same after approval from the Management.

Feedback received	Action taken
areer orientation into syllabus	Syllabus being stringent decided to initiate career guidance /capability enhancement programs. In the academic year, one webinar and few guest lectures by industry experts are organized. More of the kind is planned for next year
Gap between industry and academia Promotion of internship, and better opportunities of field visits	Field visits a regular activity couldn't be conducted due to pandemic, but demonstrations by industry professionals and virtual visits are planned. Out of which demonstration is organized in the academic year 2020-21. Associations with industry to provide internship opportunities for students are been thought of and the same has been communicated to placement cell to initiate the same. An Alumni Meet is planned to engage alumni students to arrange professionals for organizing various activities that can help institution to connect with industry
Entrepreneurial activities at slow pace	To initiate entrepreneurship cell .Got recognized by the Govt of India MGNCRE as a member of rural entrepreneurship mission and constituted Rural Entrepreneurship Development Cell with student development officers handing various areas .Planned to accelerate the activities of the cell. Planned to initiate a programme in the next academic year -Campus to Corporate by collaborating with Industry
Identification of students strength and weaknesses	Initiation to start bridge courses and organize more online competitions for students with the support of different department's .Strengthen Mentor –Mentee practices in online mode.

Mrs. Deepa Sujith Coordinator, IQAC

IQAC COORDINATOR CHRIST COLLEGE - PUNE



Dr (Fr) Sony J. Chundattu CMl Principal

Principal
Carmel Vidya Bhavan Trust's
Christ College, Pune.

CHRIST COLLEGE-PUNE

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ACTION TAKEN REPORT ON FEEDBACK RECEIVED -2019-20

Based on the feedback received from alumni, here are the action plans

- 1. Course Content Satisfaction (4.04/5): To maintain this level of satisfaction, continue to review and update curriculum to ensure its relevance and effectiveness.
- Career-Oriented Syllabus (3.47/5): Aim to enhance our career-oriented syllabus to better prepare our students for employment. Plans to collaborate with industry experts to refine our programs and incorporate practical skills.
- 3. Quality of Teaching (4.23/5):To maintain this standard of teaching, to invest in faculty development programs and keep refining teaching methodologies.
- 4. Academic Atmosphere (3.46/5): To take measures to further enhance this positive academic atmosphere by promoting a supportive and inclusive culture.
- Library Resources (3.31/5): Alumni feedback suggests room for improvement in library resources. As such to expand collection, improve accessibility, and invest in digital resources to better support students and alumni.
- 6. Bridging Industry-Academia Gap (2.75/5): Acknowledging the need to strengthen our initiatives in bridging the gap between industry and academia plan to establish more industry partnerships, internships, and career development programs and address this concern.
- Development Activities (3.81/5): To continue to organize development activities and ensure they align with the evolving needs of our students and alumni.
- 8. Entrepreneurial Activities (2.64/5):To enhance our support for entrepreneurship, plan to establish an entrepreneurship development cell, provide mentorship, and create a conducive ecosystem for innovative ideas and startups.
- Student Competence (3.51/5): To focus on improving academic initiatives aimed at enhancing student competence, including specialized training programs and career counselling.
- 10. Higher Learning Support (3.86/5): To continue to support higher education by expanding guidance and scholarship opportunities for those pursuing further studies.

Based on the feedback received from students here are the action plans

- 1. Online Class Material and Methodologies (4.36 and 4.14): To continue to enhance and diversify our online resources, as well as adapt our teaching methods to cater to different learning styles.
- 2. Timely Assessment and Syllabus (4.44 and 3.68): To maintain the practice of timely assessments and a well-structured syllabus. Regular reviews and feedback collection will be conducted to make necessary adjustments to keep students engaged and informed.
- 3. Teacher Preparation, Deliverables, Class Control, and Approachability (4.09, 3.91, and 3.76): To provide ongoing professional development opportunities for our teaching staff to further improve their delivery and maintain an engaging and inclusive classroom environment.
- 4. Support for Learning Challenges (3.84, 3.49, and 3.81): To reinforce the importance of unbiased and comprehensive support for students facing learning challenges. Teachers will continue to identify and address students' strengths and weaknesses, ensuring that all students receive the assistance they need.
- 5. Innovative Teaching Methodology (4.09 and 4.05): To maintain the interest and desirability towards the area of study and to encourage teachers to adopt interactive, innovative, and practical teaching methods.
- **6. Cognitive, Social, and Emotional Growth (4.02 and 3.69):** To focus on enhancing the cognitive, social, and emotional growth of our students through a holistic approach to teaching and mentoring. To do regular evaluations and feedback from students
- 7. Soft Skills, Employability, and Ethical Conduct (3.47): To developing and inculcate soft skills, employability skills, and ethical conduct within curriculum and better prepare our students for future professional and ethical challenges.
- 8. Overall Quality of Teaching and Learning (3.53): To continue to assess and enhance the overall quality of teaching and learning, ensuring that our students receive a high-quality education. Continuous feedback collection and analysis will be an integral part of this process.

Based on the feedback received from parents here are the action plans

- 1. Infrastructure, Library, and Sports Facilities (4.41 and 4.15): Parents are satisfied with the college's infrastructure, library, and sports facilities and planned to continue to invest in maintaining and improving these facilities to ensure that they meet the highest standards.
- 2. Security and Safety (4.18): To continue to enhance and refine our security measures to provide a safe and secure environment for all College

- 3. Academic Excellence (4.03 and 4.16): To support faculty development and continue to maintain high academic standards.
- **4. Diversity and Inclusiveness (4.27):** To continue to foster a diverse and inclusive social environment within the college, ensuring that all students feel welcome and respected.
- **5. Relevance of Curriculum (3.94):** To further align our curriculum with the demands of the market and industry, to conduct regular reviews and updates. To increase Industry partnerships and collaborations and ensure that our curriculum remains relevant and responsive to changing needs.
- **6. Fests, Events, and Extra-Curricular Activities (4.37):** To continue to offer a wide range of events and activities to enrich the overall college experience for students.
- 7. Placements and Internship Opportunities (4.0): To maintain and enhance our efforts to provide students with excellent placement and internship opportunities. To try for Collaborations with industry partners that will help us expand these opportunities further.

Based on the feedback received from teachers, here are the action plans

- 1. Suitable Syllabus (4.03 and 3.88): To continue to collaborate with academic departments to ensure that syllabi remain relevant and responsive to the needs of students and industry.
- 2. Well-Defined Aims and Objectives (4.03, 4.11, and 4.24): To maintain clear aims and objectives for syllabi, to continue to provide appropriate reference materials, and ensure that prescribed reference books are relevant, updated, and appropriate.
- 3. Availability of Prescribed Texts (4.2): To maintain an excellent collection of prescribed texts in the institution library to support faculty and student learning.
- **4. Balance Between Theory and Application (4 and 4.08):** To continue to ensure the balance to enhance individual knowledge and perspectives in the subject area.
- **5. Sufficient Optional Papers (3.88):** To review and consider the need for additional optional papers to provide faculty with more flexibility and choices in their teaching.
- **6. Infrastructural Facilities (4.4):** To continue to provide and maintain quality infrastructure, including teacher's rooms, classrooms, reading areas, and toilet facilities, to create a conducive teaching and learning environment.
- 7. Provisions for Professional Development (4.42): To ensure that provisions for professional development remain non-discriminatory and fair, enabling faculty to enhance their skills and qualifications.
- 8. Timely Conduct of Tests and Examinations (4.6): To continue to conduct tests and examinations in a timely manner, with proper coverage of all units in the syllabus, to support effective teaching and assessment.

- 9. University Funding and Support (3.35): To explore opportunities to gain university funding and support for faculty members' skills and qualifications development.
- 10. Freedom to Adopt New Techniques/Strategies (4.42 and 4.16): To encourage faculty to continue adopting new techniques and strategies in teaching and assessment and to provide training and resources to support innovative teaching methods.
- 11. Conducive Teaching and Research Environment (4.14): To maintain a conducive environment for teaching and research within the departments along with a teacher-friendly administration to support faculty members in their roles.
- 12. University Support for Projects and Research (3.46): To work on improving the support for faculty projects and research facilities, ensuring a smooth process for research initiatives.

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IQAC Coordinator

Principal

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ACTION TAKEN REPORT ON FEEDBACK RECEIVED: 2018-19

Based on feedback received following actions are taken

1. Academic Procedure:

- To review and simplify the academic procedures to ensure they are more student-friendly.
- To bring clear guidelines and support systems to assist students in navigating academic processes.

2. Curriculum Laid by SPPU:

- To ensure that curriculum aligns with the standards set by Savitribai Phule Pune University (SPPU).
- Regular curriculum reviews are to be conducted to incorporate any necessary additions through add on courses.

3. Sports and Cultural Activities:

• To increase opportunities for students to participate in sports and cultural activities

4. Student Personal and Career Counseling:

 To accelerate counseling services and increase Career guidance workshops and career counselling sessions More opportunities for internships, workshops, and industry collaborations to be initiated to promote career growth. Collaboration with corporates, professional bodies, and other institutions to foster corporate culture ,bridging the gap between industry and academia

5. Improvement in Soft Skills, Ethics, Morality, and Knowledge:

• Add more courses and conduct workshops with expert resource persons aimed at improving soft skills, ethics, and morality, in addition to academic knowledge.

6. Other Facilities:

 To regularly upgrade and monitor the quality of various facilities within the college premises, including laboratories, classrooms, and study areas.

.Library:

• To update library with a broader range of academic resources,

ICT (Information and Communication Technology):

• To invested on improving ICT infrastructure.

Placement:

 To enhance placement services, bringing more job opportunities and placement drives and training sessions to be organised by placement cell.

7. Teacher Approach:

- To encourage student-centric teaching approach.
- A faculty evaluation system is to be initiated to monitor teaching approaches, with the inclusion of student feedback.

8. Performance of Assignment Evaluated and Discussed:

- Assignment evaluations to include constructive feedback, and discussions are facilitated for student growth.
- Faculty members are encouraged to engage with students on assignment performance.

9. Professional development of Teachers improvements in attitude and approach:

• Faculty development programs to focus on enhancing teacher confidence, classroom control, and their approach to teaching. Opportunities for professional development, including workshops, seminars, and financial support for faculty conferences and training programs, collaboration with professional bodies are also initiated.

10. Interactive and Innovative Teaching Methods:

- We are promoting the adoption of interactive and innovative teaching methods.
- Faculty members are encouraged to explore new pedagogical approaches to engage students.
- Training and faculty development programmes to be conducted to improve teaching methodologies.

11. Work Culture:

- To foster a positive and collaborative work culture within our institution.
- Initiatives to be implemented to enhance the well-being of faculty and staff.

12. Canteen Facility:

- To enhance the canteen facility by improving food quality and ensuring hygiene.
- Regular inspections are to be carried out to maintain these standards.

Co-ordinator IQAC

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Principal